

# *Sheering Church of England Primary School*



## *Handbook for Parents of Children in Key Stage One*

*Years 1 and 2*



# *Introduction*

This handbook has been designed for you to refer to whilst your child is a member of Key Stage One at Sheering School. It is based upon the most frequently asked questions in the hope that it may answer any queries you may have about your child's education. However, it cannot answer all questions and the school welcomes informal contact with parents. Please speak to a member of staff in the first instance or contact Mrs Olley or Mrs Doyle in the school office if you wish to make an appointment to discuss any issues in more detail. We aim to provide a happy and fulfilling education for all our children through which every child can be helped to achieve their potential. Our children benefit from being part of a small community school with our ethos of care for every individual. The active support of parents and families is a key factor in achieving success so thank you for reading this booklet and taking note of its contents.

## *What is Key Stage One?*

Now that your child is between the ages of 5 and 7 years old, they will be entering Key Stage 1 at Sheering School. Key Stage 1 lasts two years and as a parent or carer, you have a very important role to play in helping your child learn. Some parents are afraid of doing the wrong thing. The most important things you can do are to take an interest in what your child is learning at school and praise them when they have done well.

## *What will my child be learning?*

The National Curriculum lays down guidelines for which subjects we have to teach and details what should be taught at each Key Stage.

In Key Stage One children's reading, writing and mathematical skills are being steadily developed and numeracy and literacy are taught every day. We believe in teaching as creatively as possible, and we link areas of the curriculum to make them fun and meaningful. Your child will be encouraged to develop awareness about themselves as an individual and as a member of the community, as well as their developing thinking and creative skills. To do this Sheering School has a two year cycle of topics for children in Key Stage One, known as Cycle A and Cycle B.

### **Cycle A**

<b>Foundation and Key Stage One</b>					
<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer2</b>
<b>OUR VILLAGE</b> Art Geography	<b>FIRE AND LIGHT</b> History RE	<b>TOYS</b> History D&T	<b>GETTING AROUND</b> D&T	<b>AMAZING ANIMALS</b> Science Art	<b>JOURNEY AROUND THE WORLD</b> Geography

### **Cycle B**

<b>Foundation and Key Stage One</b>					
<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer2</b>
<b>WHO AM I?</b> Science Art	<b>WHO LIVES IN A HOUSE LIKE THIS?</b> D&T Geography	<b>FAMOUS FACES</b> Art History	<b>DOWN IN THE JUNGLE</b> Science	<b>LIGHTHOUSES</b> D&T	<b>THE BEACH PARTY</b> Geography History

Each topic will allow children lots of opportunities to learn through first hand experience using role play and drama, and to develop their thinking skills through problem solving situations. More information about the topic will be found on the Class 2 page of the website each half term. Your child's teacher will also provide more information in the Home / School Book on a weekly basis. Your child's teacher will begin to identify how your child learns best and learning and teaching opportunities will vary to take account of children's differing needs.

## *Homework.*

At Sheering School we operate a planned programme of homework, in line with government guidelines, catering for the youngest to the oldest of our children.

As your child moves through Key Stage 1 there will be a range of set tasks to complete at home, which should not take up a great amount of time. The important point is that children become used to working at home to support their work in school.

Children are expected to continue with regular reading throughout their time at Sheering School. Reading records travel between home and school on a daily basis, so that reading can be recorded.



## *What happens when they are ready to move on to the next stage?*

During their last half term in Year 2 (Class 2) children will be offered a number of opportunities to familiarise themselves with the class and expectations of Key stage 2. This will include a move towards tighter deadlines for group tasks and for finishing written work. Children will be encouraged to explain how they have worked things out and to realise there is usually more than one way of arriving at a solution. Learning targets will be set to ensure they are ready for more challenging expectations in Year 3 and 4. The class teacher will help the children to understand what they need to do to achieve at least the average standard for their age.



# *How can I help my child?*

## *Continue to encourage your child to develop skills of independence such as:*

- Looking after their own belongings.
- Finding what they need for a task and using resources carefully.
- Using a knife and fork correctly and eating healthily using the 5 a day approach to fruit and vegetables.
- Follow simple instructions for a task and stay focused until they have finished.
- Log on to the computer, open a programme, save their work and shut down.
- Dress and undress themselves on their own, including tying shoelaces.
- Holding a pen/pencil correctly.
- Speaking clearly and listening carefully.
- Beginning to use a simple dictionary to find the spelling of words.

## *Continue to plan a regular time to:*

- Look at their Home/School Book and remember to sign it.
- Share their school reading book with them.
- Do some cooking with them so that they can practise weighing out and mixing the ingredients for themselves.
- Go to the local library.

## *Practise:*

- Counting, reading, writing and ordering numbers beyond 20.
- Counting on & back in ones and in tens from any small number.
- Knowing by heart all pairs of numbers that have a total of 10 and 20.
- Knowing by heart facts for the 2 & 10 multiplication tables.
- Reading fiction as well as non fiction books and choosing an appropriate book to research their topic.
- Asking them questions about their reading books such as "How did the person feel and what would you have felt like?" which encourages them to think and reason.
- Asking if they can think of another word that means the same as one of those they have read.
- Sounding out words.
- Sequencing the days of the week and months of the year.
- Writing their name and address.

## *Remember to:*

- Help them to remember the school rules.
- Check their hair every week for head lice.
- Maintain a regular routine for school days.
- Return all consent slips for trips and events **AS SOON AS POSSIBLE** and at the very least by the date on the slip. It helps everyone in school if slips are returned promptly and saves reminders. Thank you!
- Fill your child's water bottle with fresh water, NOT squash or juice, please.
- Make sure your child has their PE kit in school every day.
- Send your child to school with a School fleece or other coat when the weather is uncertain and every day from the beginning of November until the end of the Spring Term.
- Make sure that all coats and fleeces have hanging loops.

# *The School Day*

- 8.45 am - Member of staff on duty in the playground. Please bring your child to the playground at the start of the school day.
- 8.55 am - Whistle blown by member of staff and children line up in their class order.  
Teachers or Teaching Assistants collect children from the playground for registration.
- 9.00 am - The school day begins.
- 9.10 am - Registers close. Children arriving after this time are marked late.
- 10.45 am - Morning break.
- 11.00 am - Lessons begin again.
- 12.00 pm - KS1 break for lunch.
- 12.10 pm - KS2 break for lunch.
- 1.10 pm - Afternoon school begins.
- 2.15 pm - Afternoon break.
- 3.15 pm - School day ends.

Any child who has not been collected will be asked to wait in the school building until they are met. We expect that this situation will only arise in an emergency; please let us know if you are unable to meet your child at 3.15 pm for any reason. If anyone other than a parent or regular carer is meeting your child please inform the School.

## *Punctuality.*

We expect pupils to arrive at school in good time for the morning and afternoon sessions. If you arrive after these times, please report to the main reception to register your child.

## *Collection during the school day.*

If for any reason you need to collect your child during the teaching sessions, please come to the main reception. The office staff will collect your child from their class and sign them out. So that this works well for everyone, please provide us with a note, in advance, that gives the time and reason you will be collecting your child.

## *Attendance.*

Regular attendance is very important and absences should be restricted to unavoidable circumstances such as illness or family difficulties. If possible, please try to arrange non-urgent medical and dental appointments out of the school day. We are legally required to keep accurate records of attendance, to supply data on attendance to the Local Authority, and to set targets to improve attendance. Because of this, a reason must be provided for all absences, otherwise they cannot be authorised. Please report the reason for any absence to Mrs Olley, Mrs Doyle or to your child's teacher as soon as possible, preferably before 9.30am on the day of absence.

Leave of absence is not an entitlement and absence for holidays has to be authorised by the school; forms are available from the school office for this purpose. We are very sorry but the regulations stipulate that not more than 10 days absence can be authorised in any one academic year. It can be very disruptive for young children to have prolonged absences from school and for this reason we ask you to try to avoid taking lengthy holidays during term time.

We encourage good attendance at school and an Attendance Cup and Certificate is awarded each month to the class with the highest attendance. Children with attendance of 90% or above throughout the year are rewarded with a Good Attendance Certificate at the end of the year. A record of each child's attendance is included in their Annual Report.

# *What if.....*

## *I would like to help in school?*

All parents have a very important role to play in the life of the school. Research studies have shown that children's levels of motivation and interest in school are significantly strengthened if they know that their parents take an active interest in all school activities and lend support and practical help when they can. Here are some of the ways in which parents can support the school:

- Reading the weekly Newsletter, taking note of dates, returning slips promptly.
- Being active in PTFA activities and meetings.
- Offering to help in the classrooms with a range of tasks and activities. E.g. listening to the children read.
- Considering becoming a School Governor when vacancies arise.
- Helping with transport to activities when required.
- Attending school events (Parent/Teacher Meetings, sports events, Celebration and special services etc).

If you would like to help in the School on an occasional or regular basis, please contact your child's teacher.

**NB** All voluntary helpers in School will be required to undergo a check at the Criminal Records Bureau. This is normal practice in all schools.

## *I want to discuss something with my child's teacher?*

We hold two formal Parent/ Teacher Meetings a year. These individual meetings to discuss children's progress and set targets are held during the Autumn and Spring Terms. The dates and times are always published in the Newsletter in advance and appointment slips are sent out. There is also an informal, more general Open Evening, providing a chance to celebrate the year's work and discuss your child's report at the end of the Summer Term.

In addition to these consultation meetings, teachers are always happy to discuss any issues or concerns which you may have about any aspect of your child's life in school. It is usually not very convenient for teaching staff to have discussions with parents in the morning before school begins, unless the matter can be dealt with quickly and simply. If you need to have a more detailed meeting with your child's teacher, please make an appointment with them or by contacting the school office. Thank you.

## *I notice my child has head lice?*

You must treat it immediately. Advice can be sought from your local pharmacy about which lotion is currently most effective. Once treated you must continue to check your child's hair every day in case you have missed any of the eggs. If you do not treat your child straight way it will cause them considerable discomfort and they will soon become distracted during lessons. Remember to let the school know so that we can contact other parents to let them know they may need to check their child's hair.

## *My child is ill and needs to take medicine?*

If pupils are unwell, the best place for them is at home. However, if your child does require prescribed medicines during the school day, an adult must bring the medicine to the main school office and sign a consent form explaining the dosage (inhalers are administered when required). Any medicines must be collected at the end of the school day by parents or carers. For long-term medication, for example inhalers, that need to remain in school over time, we ask that they be labelled clearly with your child's name and requirements.

## *My child wants to have school dinners?*

The present cost of a school meal is £1.60 for each meal (£8.00 weekly). This amount can be paid by cash or cheque, payable to Sheering Primary School. This **MUST** be brought in a sealed envelope, marked with your child's name, their class, and the days that meals are required, and should be left in the black, wall-mounted letterbox in the entrance lobby.

## *My child wants to have packed lunches?*

Children should bring their lunch in a small lunch box. This must be labelled with their name and class. Non fizzy drinks are allowed in an unbreakable container. Drinking water is always available free of charge.

## *I want to speak to the Headteacher?*

The Headteacher is always pleased to talk to you. An appointment can be made through Mrs. Olley.

## *Behaviour*

Sheering School has a strong ethos of care and concern for all. We expect that all our children will behave with courtesy and consideration for others at all times. Incidents of unacceptable behaviour are rare but they do occur in all schools and parents can be assured that any such incidents will be dealt with swiftly and effectively. During lessons children are expected to be attentive, cooperative and to work with persistence and concentration. Playtimes provide an opportunity for children to run about, make a noise and generally relax with their friends. However, the playground must always be a safe and friendly place for all who share it and any child whose behaviour is disruptive or places others at risk will be reprimanded and may lose some play privileges. Bullying, rough play and verbal abuse are never acceptable in our school.

## *School Uniform*

All parents are asked to please make sure that uniform guidelines are followed and that children attend school wearing school uniform each day. The uniform is intended to be smart, practical and economical. Thank you. ***Please make certain that ALL items of clothing are labelled clearly with your child's name to avoid items going astray.*** Because of health and safety regulations, we do not allow jewellery to be worn in school, except for watches and plain ear studs. These must be removed for PE lessons.

## *Health and Wellbeing*

We aim to promote a healthy lifestyle. It is a good idea to provide your child with a water bottle to keep near them in school so drinking water is readily available. Having access to sufficient water whilst working has been shown to improve concentration and aid performance.

It is important that parents and carers keep the school informed about any accidents and health issues which a child may have, so that school staff can be especially vigilant: for example, if a child is prone to nose bleeds.

## *Finally*

Thank you for supporting and encouraging your child throughout their years at school. Research has shown that children who achieve high standards have experienced a positive Home/school partnership.

We hope you have found this booklet helpful. By following the routines in this handbook you will be working with us for the good of all children in our care.

**Headteacher, staff and Governors of  
Sheering Primary School.**

**THANK YOU!**